

# Ryan and Heather are watching a baseball game: You are too young to understand it.

Ryan often watches baseball on TV. The other day he was talking to his dad about going to a baseball stadium to watch a game. Heather is a bit envious about it.



Read the following conversation.

## Conversation1

Heather : Ryan, are you going to the stadium to watch the game? Can I come with you?

Ryan : I think **you are too young to understand baseball.**

Heather : That's not true! I'm **old enough to understand it!**

Ryan : Well, I'm not sure. I just think professional **baseball is a bit too difficult for you to understand.**

Heather : I'll ask dad.



Read the following conversation.

## Conversation2

Heather : Dad, Ryan says I'm **too young to understand professional baseball**, is that true?

Mr. Smith : Well, you may not understand some of the rules, but I think you can still enjoy it.

Heather : So, that means **I'm old enough to go to the stadium and watch a game with you?**

Mr. Smith : Don't worry. **It won't be too difficult for you.**



## Exercise1-1

Have a conversation with your teacher using the forms “too~to...”, “~enough to ...” and the pictures below. You may use the words given.



“Do you play on a team?”  
“No. I’m not good enough yet.”



Walking the dog



Having an alcoholic drink



## Exercise 1-2

Have a conversation with your teacher using the forms “too~to...”, “~enough to ...” and the pictures below. You may use the words given.



Young child walking  
on his own



Reading books



Cold outside



## Mr. Smith buys baseball tickets: I would like to reserve three tickets.

Mr. Smith has decided to take Heather to a professional baseball game. It's a game between Ryan's favorite teams, the "Atlantic Giants" and the "Red Buffalos," at Atlantic Stadium. Now, Mr. Smith is reserving tickets for the game by phone. Let's hear his conversation with the box office attendant.



Read the following conversation.



## Conversation1

Attendant : Box office. **How can I help you?**

Mr. Smith : **I would like to reserve three seats for the game on Saturday, please.**

Attendant : **Could you spare me a moment...?** Yes, seats for the game are still available. **Which type of seats would you like?**

Mr. Smith : Ones near first base please.



Read the following conversation.



## Conversation2

Attendant : Tickets for Zone A on the first base side are **sold out I'm afraid, but there are still some seats available in Zone B.**

Mr. Smith : What is the difference between Zone A and Zone B?

Attendant : Zone B is in the outfield side while Zone A is in the infield side. Zone B is also cheaper than Zone A.

Mr. Smith : **That's sounds fine.** Three seats in Zone B, please, then.



## Exercise1-1

Try reserving a flight, a seat, a room or a taxi referring to the pictures. You may use a simple conversation but try to use your own words as much as possible.



Round trip air tickets to Rome (departing June 8, returning June 15); economy class seat; one adult \$800



Opera "Aida" (August 12); center seats; two adults; \$65



 **Exercise 1-2**

Try reserving a flight, a seat, a room or a taxi referring to the pictures. You may use a simple conversation but try to use your own words as much as possible.



3  
A double room (July 18); non-smoking, sea view; \$80



4  
A taxi (October 5); pick-up from Los Angeles airport to go to the Hilton Hotel Riverside; \$ 90



# Going to the stadium (using public transportation): Change at Green Park.

Mr. Smith, Ryan and Heather are on the way to Atlantic Stadium. It's the first time they will go to the stadium. Let's see how they are getting on with their journey.



Read the following conversation.

## Conversation1

Ryan : Dad, **how many times are we changing trains?**

Mr. Smith : **We are changing twice; we are changing to the Central Line at Green Park and then to the subway at Parker's Square.**

Ryan : **How many stations away from Green Park to Parker's Square?**

Mr. Smith : Only two stations, Ryan.



Read the following conversation.



## Conversation2

Heather : Dad, aren't we taking **the train at Platform 3?**

Mr. Smith : No, we are not taking that one because **it calls at all the stations on the way. That's a stopping train.** We are taking a faster train.

Heather : That one over there?

Mr. Smith : Not that one. **That one is bound for Handsworth.** We are going to Green Park.





## Exercise1

Tell your teacher about the means of transportation you use to go where you are now from, your home/school/workplace, etc. Your teacher may ask you “Could you tell me about the means of transportation you use to go to ~?”



**Going to the stadium (finding the way):  
I wonder if you could tell me how to get to  
the stadium.**

Now Mr. Smith, Ryan and Heather have arrived at Wellbridge Station. They have to walk to the stadium from there. But Mr. Smith has forgotten to bring the map. He is now trying to find the place by asking people.



Read the following conversation.

## Conversation1

Mr. Smith : Excuse me. I wonder if you could tell me how to get to Atlantic Stadium?

Pedestrian : Sure. Go straight this way for four blocks and turn left on Mariner's Street. Walk for about twenty yards and keep right at the fork. Go straight and you will find the stadium on your right.





Read the following conversation.



## Conversation2

Mr. Smith : **Is there any landmark** before Mariner's Street?

Pedestrian : Yes, there is the Diamond Life Building on the corner. It's very tall and **easy to find**. Turn left there.

Mr. Smith : **How far is it from the fork to the stadium?**

Pedestrian : It's about ten yards.

Mr. Smith : Thank you very much for your help.





## Exercise1

1. Get a piece of paper and a pencil.
2. Ask your teacher to tell you how to get to the nearest station, the library, the store he/she often uses, etc. from his/her home.
3. Draw a simple map as he/she tells you the route. (Don't show the map until you finish drawing it.)
4. Show the map to him/her and ask if it is drawn correctly. Swap the roles.



# Finding the seats at the stadium: I don't know how to find the seats.

Mr. Smith, Ryan and Heather are now trying to find their seats but it is not very easy because the stadium is very big and they are at the stadium for the first time.



Read the following conversation.

## Conversation1

Ryan : Wow, this stadium is big. I have no idea how to find our seats.

Mr. Smith : Don't worry. I know what to do.

Ryan : Do you know where to go?

Mr. Smith : No, but we can ask for information at the information desk. They will tell us how to find our seats.



Read the following conversation.

## Conversation2

Mr. Smith : Excuse me, **could you tell me which stairs to take to get to Zone B?**

Information desk : Sure. Take the stairs over there and follow the signs.

Mr. Smith : Good. **Do the signs also tell you where to find the bathrooms?**

Information desk : Yes, they'll lead you to everything on the premises.



## Exercise1-1

Have a conversation with your teacher using the forms, i) **what to~**, ii) **where to~**, iii) **which ...to~**, iv) **when to~**, and the photos below.



**Example:** “Could you suggest where to have lunch?”-“I would suggest Café Figaro”.

**Hints** →

play chess / how, buy tickets / where, watch a film / who, have a meal / what, dive / where, choose / which



## Exercise 1-2

Have a conversation with your teacher using the forms, i) **what to~**, ii) **where to~**, iii) **which ...to~**, iv) **when to~**, and the photos below.



**Example:** “Could you suggest where to have lunch?”-“I would suggest Café Figaro”.

**Hints** →

play chess / how, buy tickets / where, watch a film / who, have a meal / what, dive / where, choose / which





## Exercise2

Fill in the blanks with one of the phrases i) **what to~**, ii) **where to~** or iii) **which ...to~**. Add a word if you are using iii).

1. I have no idea \_\_\_\_\_ give my mother for her 50th birthday.
2. I wonder if you could tell me \_\_\_\_\_ get off to go to the National Zoo?
3. Do you know \_\_\_\_\_ send this form to?
4. There haven't been any instruction on \_\_\_\_\_ bring with me.
5. I forgot to ask \_\_\_\_\_ take to go to Shinagawa Station.
6. I haven't decided \_\_\_\_\_ leave home tomorrow morning.



# Heather gets lost: I wonder where she is.

Mr. Smith, Ryan and Heather have arrived at the Atlantic Stadium. Now they have to find Heather before they look for their seats.



Read the following conversation.



## Conversation1

Mr. Smith : Oh, dear, Heather has gone missing. I told her to stay with me... I wonder **where she is**. You don't know, do you?

Ryan : No, dad. I even don't know **when she went missing**.

Mr. Smith : Let's ask that stadium attendant. He may know something.

Ryan : I hope he knows **where Heather is**. I wonder what she is doing.

Mr. Smith : I hope so too. I hope at least Heather knows where we are.

Read the following conversation.



## Conversation2

Mr. Smith : Excuse me, I wonder if you have seen a girl about seven years old. Apparently I've lost my daughter.

Attendant : Hmm..., no, I haven't so far. Could you tell me **what she looks like?**

Mr. Smith : She has brown hair and is wearing a blue dress and...

Attendant : ... Oh, wait. I think I know **where she is**. Can you see that girl over there? She is playing with the Giant, our mascot character.

Mr. Smith : Ah, yes, that's my daughter. Thank you.

## Exercise1-1

Talk with your teacher using noun clauses starting with “when”, “why”, “where”, “how”. You may use the words in the box but try to make sentences with your own words as much as possible.

Hints 

play cards/how; the train to New Heaven/ when; buy organic vegetables



## Exercise 1-2

Talk with your teacher using noun clauses starting with “when”, “why”, “where”, “how”. You may use the words in the box but try to make sentences with your own words as much as possible.

### Hints

where; do homework/ when; bake bread/ how;  
left (my/his, etc.) umbrella/where



**Buying hotdogs and popcorn:  
This baseball stadium is not like what it used  
to be thirty years ago.**

Mr. Smith, Ryan and Heather are finally seated at their seats.  
They are now waiting for the game to start.



Read the following conversation.

## Conversation1

Mr. Smith : This baseball stadium is not like what it used to be thirty years ago.

Ryan : Why isn't it? What was it like then?

Mr. Smith : Well, everything was in smaller scale and there wasn't much music going on like this...

Ryan : Ah, that's what we call a "simple life", isn't it?

Mr. Smith : Exactly! By the way, let's buy hotdogs.



Read the following conversation.



## Conversation2

Mr. Smith : Excuse me, can I have three hotdogs, please?

Attendant : Sure. Would you like regular hotdogs or Giant Dogs?

Mr. Smith : Oh, I see, **this is what you call Giant Dogs?** It's twice the normal size, isn't it?

Attendant : **What's more**, they have jumbo pickled cucumbers in them!

Mr. Smith : That's great. Certainly we didn't have those 30 years ago.





## Exercise 1

Fill the gap with appropriate words from the sentences on Conversation 1 & 2. Adjust words if necessary.



### Conversation 1&2

Mr. Smith : This baseball stadium is not like what it used to be thirty years ago.

Ryan : Ah, that's what we call a "simple life", isn't it?

Mr. Smith : Oh, I see, this is what you call Giant Dogs?

Ryan : What's more, they have jumbo pickled cucumbers in them!

1. I haven't been back to my home town for a long time, but probably it will not be \_\_\_\_\_.
2. He says he is sympathetic to anyone, to me, he simply looks like \_\_\_\_\_ a busy body.
3. As a family club member, we had a big discount on a holiday package, and, \_\_\_\_\_, we were given \$200 worth meal vouchers.

## Exercise2-1

In the same way as Conversation 1 & 2, talk with your teacher using the expressions.



### Conversation1&2

Mr. Smith : This baseball stadium is not like what it used to be thirty years ago.

Ryan : Ah, that's what we call a "simple life", isn't it?

Mr. Smith : Oh, I see, this is what you call Giant Dogs?

Ryan : What's more, they have jumbo pickled cucumbers in them!

## Exercise2-2

In the same way as Conversation 1 & 2, talk with your teacher using the expressions.



### Conversation1&2

Mr. Smith : This baseball stadium is not like what it used to be thirty years ago.

Ryan : Ah, that's what we call a "simple life", isn't it?

Mr. Smith : Oh, I see, this is what you call Giant Dogs?

Ryan : What's more, they have jumbo pickled cucumbers in them!

## Watching the game: The Giants is more likely to win at home.

The game has finally started! Ryan is telling Heather many things about baseball and his favorite team, the Atlantic Giants. Heather is very interested in what he is telling her.



Read the following conversation.

## Conversation1

Heather : Ryan, are the Giants going to win?

Ryan : Of course they will! **To begin with**, the Giants have superstars, Joe Cougar. He is a .300 hitter. Also, **they are more likely to win at home.**

Heather : Will they hit homeruns?

Ryan : I'm sure they will. **They are bound to win!**



Read the following conversation.



## Conversation2

Ryan : To tell you the truth, Joe Cougar joined the Giants only two years ago. He used to play for the Red Buffalos.

Heather : They are the Giants' opponent tonight.

Ryan : That's right. He is a baseball genius, **to say the least**. So it was the Giants' right decision to get him.

Heather : Go go, Cougars!



## Exercise1-1

Have a conversation with your teacher using the expressions you learnt in this unit.



1. “I don’t like vegetables!”

“Do you know people who eat vegetables are more likely to live longer?”

 **Exercise1-2**

Have a conversation with your teacher using the expressions you learnt in this unit.





**Atlantic Giants won the game:  
I will explain to you so that you can understand  
baseball better.**

Ryan's favorite team, Atlantic Giants won the game and so he is very excited about it. Heather enjoyed the game and being at the stadium very much. She is now even keener about baseball.



In this unit we focus on some useful phrasal verbs through the conversation between Ryan, Heather, grandpa and grandma. Here are some phrasal verbs and idioms you will find useful in English conversation. Phrasal verbs are sets of a verb and a preposition or an adverb that have specific meanings. One phrasal verb could have several meanings, and how they are used may be different depending on what they mean in specific contexts. The verbs in phrasal verbs are normally simple ones such as “come”, “go”, “call”, etc.



Read the following conversations.

## Conversation1

Heather : The Giants were stronger than the Red Buffalos.

Ryan : I told you they would win, didn't I? They seldom  
**let me down!**

## Conversation2

Heather : Joe Cougar hit two homeruns!

Ryan : That's why the team counts on him. He really is  
a superstar and everyone likes him. I think, by  
nature, he is **cut out to be** a hero.



Read the following conversations.

### Conversation3

Heather : Ryan, can I **sign up** for your baseball team?

Ryan : Well, actually there is one girl on our team. But you have to be eight to join us.



### Conversation4

Mr. Smith : I think it's not a bad thing for a girl to **take up** baseball. It's fun.

Heather : Then could you teach me how to play it? I'm too young to join Ryan's team.

Read the following conversations.

### Conversation5

Heather : It's starting to be cloudy, but I hope tomorrow's game will not **be called off**.

Ryan : It won't **be called off** even if it rains tomorrow because it's an all-weather stadium.

### Conversation6

Mr. Smith : Joe Cougar's father was a famous baseball player. Joe **takes after** his father very much.

Ryan : Yes, I know. And he got a twin brother, Jade. I heard Jade is not a baseball player but often **taken for** Joe because they look so similar.

Read the following conversations.

### Conversation7

Ryan : It's great dad is going to teach you how to play baseball. You will **pick it up in no time**.

Heather : I hope so.



### Conversation8

Ryan : Look, Heather, I will give you my old glove and bat so you can **make a good start**.

Heather : Thank you, Ryan! I will practice hard to catch up with you!

## Exercise1-1

Make sentences using one of the phrasal verbs below and the photos.



Let ~ down / rely on ~ / Cut out to ~ / Sign up for ~ /  
 Take up ~ / Pick ~ up / Make a good (bad) start /  
 Catch up with ~ /

## Exercise1-2

Make sentences using one of the phrasal verbs below and the photos.



Let ~ down / rely on ~ / Cut out to ~ / Sign up for ~ /  
 Take up ~ / Pick ~ up / Make a good (bad) start /  
 Catch up with ~ /





## Summary 1-1

Fill the blank with a word/ words.

### Unit 11

A: You ought to be experienced \_\_\_\_\_ to get this job.

B: Don't you think I'm too experienced for the job?

### Unit 12

A: Are tickets still \_\_\_\_\_ for the show?

B: The tickets for the show are all \_\_\_\_\_ , I'm afraid.





## Summary 1-2

### Unit 13

A: How many stations \_\_\_\_\_ from here to get to Cotton Square?

B: Go to Millbrook which is 7 stations from here, and then take the Central Line. Cotton Square is one station from there.

### Unit 14

A: Is there any \_\_\_\_\_ around the National Museum?

B: Yes, B: Yes, there is a kiosk \_\_\_\_\_ this road. Right into Green Street, and the museum about will be 10 yards from there \_\_\_\_\_ your right.

### Unit 15

A: Do you know \_\_\_\_\_ to handle this machine?

B: No, I even don't know \_\_\_\_\_ to ask.

 **Summary 1-3****Unit 16**

A: I heard you have a twin sister. Tell me \_\_\_\_\_ she looks like.

B: She is so much like me. Anywhere I take her, everyone can see instantly \_\_\_\_\_ she is.

**Unit 17**

A: Our old school won't be \_\_\_\_\_ it \_\_\_\_\_ be anymore.

B: No, no.. It has been developed and is now \_\_\_\_\_ is \_\_\_\_\_ a posh school.

**Unit 18**

A: Try to find past exam sheets and study them thoroughly and you will be \_\_\_\_\_ to pass the exam.

B: \_\_\_\_\_, I've done that already and I think I'm \_\_\_\_\_ to pass the exam.

 **Exercise1-1**

Have a conversation with your teacher about the pictures below using the expressions you learnt in Unit 11 to 19 as many as possible.



 **Exercise1-2**

Have a conversation with your teacher about the pictures below using the expressions you learnt in Unit 11 to 19 as many as possible.

