

Heather is called Heth by her friends at school.

Heather is the younger sister of Ryan. She is three years younger than Ryan and started elementary school this fall. At the end of the fall semester, Heather's homeroom teacher had an interview with each pupil to find out how they are getting on. Let's see Miss Morris' interview with Heather.



Read the following conversation.



Conversation1

Miss Morris : Heather, how are you getting on with your school life?

Heather : I'm having a lot of fun. I'm called Heth by everyone.

Miss Morris : Good! Do you have many close friends at school?

Heather : Yes, I have many close friends. They are Graham, Nancy and Helen! I'm often invited to their house.

Miss Morris : How nice! What do you do at their house?

Heather : I play with them and I'm given some snacks by their moms.

Read the following conversation.

Conversation2

Miss Morris : What do you like doing apart from playing with friends?

Heather : I like playing the piano. I am given piano lessons by Miss Wilson.

Miss Morris : That's super! What do you do in the lessons?

Heather : In the lessons, I'm taught clapping rhythms and easy pieces.



Exercise 1-1

Your teacher will make SV IO DO (subject + verb+indirect object+direct object) or SVO C (subject + verb + object + complement) sentences using the pictures and hints below. Change them to passive voice sentences.

Example: “He always makes the girl happy”. → “The girl is always made happy by him.” (S V O C → passive voice)

Hints

Cook quickly, Keep in a cage, Take a rest, Think him to be the best player, Hang lanterns in the air, Regard her as the best singer.



[4]

Exercise 1-2

Your teacher will make SV IO DO (subject + verb+indirect object+direct object) or SVO C (subject + verb + object + complement) sentences using the pictures and hints below. Change them to passive voice sentences.

Example: "He always makes the girl happy". → "The girl is always made happy by him." (S V O C → passive voice)

Hints

Cook quickly, Keep in a cage, Take a rest, Think him to be the best player, Hang lanterns in the air, Regard her as the best singer.



Mr. and Mrs. Smith visit the school: Students are being given classes.

Today, Mr. and Mrs. Smith are visiting Grade 1 open day. All the Grade 1 parents are invited to look around the school and see their children having lessons. Now Miss Morris is showing the school to Mr. and Mrs. Smith.



Read the following conversation.

Conversation1

Miss Morris : You are welcome to ask me any questions.

Mr. Smith : Thank you. Are the pupils having their classes?
It's very quiet.

Miss Morris : Yes, they **are being given** classes.

Mrs. Smith : Is Heather in her classroom now?

Miss Morris : Yes, there she is. (Looking through the window
on a door) She **is being asked** a math question.



Read the following conversation.

Conversation2

Miss Morris : The children **are being taught** about equations in this math lesson.

Mrs. Smith : Are they solving a problem now?

Miss Morris : Yes, I think so. They **are being given** a math equation chart.

Mr. Smith : They look like they are enjoying themselves.



 **Exercise1**

Change the following sentences to the passive voice. Think carefully what should be used as the subject.

1. The boy is brushing his dog.
2. The principal is watching the children's play.
3. The graphic designers are making an animation film.
4. The pianist is playing a piece by Beethoven.
5. The restaurant staff are preparing tables for their customers.



Exercise2-1

Have conversations with your teacher using the "To be~being + past participle" form and the pictures below. Use hints and change form of sentences. Your teacher may ask you in such a way as "What is happening to ~?" or "What is being done to ~?"

Hints

I am cutting an orange, The dentist is treating my teeth, A friend of mine is drawing my face, A barber is cutting my brother's hair, The father is telling off his daughter, We are grilling sausages.



Exercise2-2

Have conversations with your teacher using the "To be~being + past participle" form and the pictures below. Use hints and change form of sentences. Your teacher may ask you in such a way as "What is happening to ~?" or "What is being done to ~?"

Hints

I am cutting an orange, The dentist is treating my teeth, A friend of mine is drawing my face, A barber is cutting my brother's hair, The father is telling off his daughter, We are grilling sausages.



**Heather's school work:
Heather has been taught counting for two
months.**

Now Miss Morris is telling Mr. and Mrs Smith how Heather is doing at school. Let's hear what Miss Morris tells them about Heather.



Read the following conversation.

Conversation1

Miss Morris : Heather is working very hard and she is doing very well. She **has been taught** simple equations for the past two months.

Mr. Smith : Excellent!

Miss Morris : I think she likes math. She also said that she likes taking care of the school rabbits. We **have been keeping** them for about three years.

Mr. Smith : That's very good!



Read the following conversation.

Conversation2

Mrs. Smith : Heather says that she is called Heth by her friends.

Miss Morris : Yes, she is very popular. She **has been called** Heth since the day she started school.

Mrs. Smith : Lovely! How is her writing?

Miss Morris : She is very good at it. They **have been taught** writing by Mrs. Brown. Heather is very keen in learning.

Mrs. Smith : I'm pleased to hear that.



Exercise 1-1

Ask the teacher questions using the passive voice in the present perfect tense and the pictures below.

Hints

I have lit the candles, My mother has made the cake,
We gave him a trophy for winning the tournament,
I have changed one of the tires of my car,
Mothers of the students have prepared the snacks,
The newspaper company has printed today's morning papers.



Exercise 1-2

Ask the teacher questions using the passive voice in the present perfect tense and the pictures below.

Hints

I have lit the candles, My mother has made the cake,
We gave him a trophy for winning the tournament,
I have changed one of the tires of my car,
Mothers of the students have prepared the snacks,
The newspaper company has printed today's morning papers.



Heather and her school friends: She has been invited to a birthday party.

Heather has many friends. She has been invited to a few birthday parties of her friends. Heather is now chatting with one of her friends, Mary, about Susie's party. Let's see what they are chatting about!



Read the following conversation.



Conversation1

Mary : **Have you been invited** to Susie's birthday party on Saturday too?

Heather : Yes! I'm going to get a present for her.

Mary : Me too! **Have you been invited** to Katy's house before?

Heather : Yes. She lives in a very big house, doesn't she?

Mary : That's right.



Read the following conversation.

Conversation2

Mary : Are you going to do anything at Susie's party?

Heather : Yes. I think I'm going to play the piano for her.
I **have been taught** very nice pieces by Mrs. Young for a few weeks.

Mary : That's excellent. I'm going to do some magic.
I **have been taught** magic by my brother since I was young. The tricks are a secret!

Heather : That's fantastic!



Exercise1-1

Have conversations with your teacher using the passive voice in the present perfect tense and the pictures below.

Example: A "How long have you been treated by the dentist?"
B "I have been treated by the dentist for two months."

Hints

Her coach has trained her as a fitness instructor, My parents have taken me to this zoo once before, Someone has given me a large crystal once before, My teacher has taught us about Japanese Origami, My riding coach has taught me horse-riding for one year, The school children have looked after the rabbits in the past two weeks.



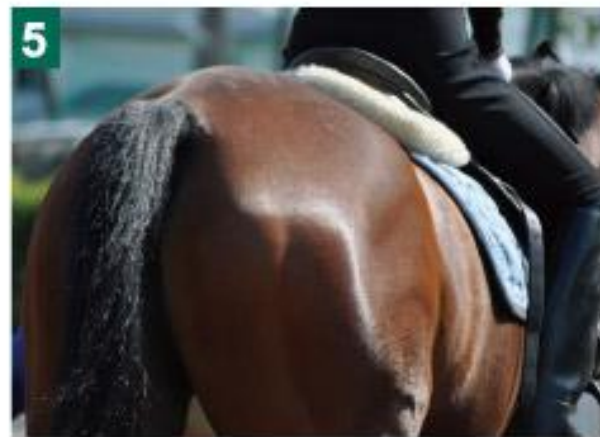
Exercise 1-2

Have conversations with your teacher using the passive voice in the present perfect tense and the pictures below.

Example: A "How long have you been treated by the dentist?"
B "I have been treated by the dentist for two months."

Hints

Her coach has trained her as a fitness instructor, My parents have taken me to this zoo once before, Someone has given me a large crystal once before, My teacher has taught us about Japanese Origami, My riding coach has taught me horse-riding for one year, The school children have looked after the rabbits in the past two weeks.



Heather's birthday is coming up: Drawing is one of her favorite things.

It's nearly Heather's birthday. Her family is preparing presents for her. Let's find out their idea.



Read the following conversation.



Conversation1

Mr. Smith : What shall we give Heather for her birthday?

Mrs. Smith : How about a big crayon set? **Drawing** is one of her favorite things. I have seen a set of seventy two coloured crayons.

Mr. Smith : That's a good idea. **Singing** is also one of her favorite things.

Mrs. Smith : That's right. Let's get a song book as well.



Read the following conversation.



Conversation2

Hugo : What are you writing?

Ryan : I'm writing a story for Heather. It's nearly her birthday.
Reading is one of her favourite things to do.

Hugo : That's a great idea. Can I read it?

Ryan : Not yet. I have never done such **writing**. I need some more time. I will let you read it when I am finished.



Exercise 1-1

Have conversations with your teacher using the "~ing" form as a noun and the pictures below.

Examples: A "Is dancing a popular thing to do among your friends?"
B "Yes, all my friends like dancing."
A "Is jogging your hobby?"
B "Yes, jogging is one of my hobbies."

Hints 

Knit, Laugh, Paint, Swim, Run, Chat.



Exercise 1-2

Have conversations with your teacher using the "~ing" form as a noun and the pictures below.

Examples: A "Is dancing a popular thing to do among your friends?"
B "Yes, all my friends like dancing."
A "Is jogging your hobby?"
B "Yes, jogging is one of my hobbies."

Hints 

Knit, Laugh, Paint, Swim, Run, Chat.





Exercise2

Fill in the gaps by choosing the words from the Hints and changing them into the "~ing" form as a noun. (There may be more than one answer)

1. _____ in a foreign country is an exciting thing.
2. _____ is necessary if you want to see the show.
3. _____ at other people is a rude thing to do.
4. I insist on _____ on my own.
5. We are looking forward to _____ you.
6. I don't like _____ .

Hints

See, Live, Go, Book, Gamble, Point, Gaze, Travel, Visit.

Heather's birthday: Being seven is so exciting!

It's Heather's turn to celebrate her birthday. Many of her friends are coming to the party. She is also getting many presents, of course! Let's see how her birthday party is going!



Read the following conversation.



Conversation1

Ryan : Happy birthday, Heather! You are seven today!

Heather : Thank you for **coming** to my birthday party, everyone!

Ryan : How do you feel about **being** seven?

Heather : **Being** seven is super exciting!

Mr. Smith : How do you like your presents?

Heather : I love all of them. **Being given** so many presents makes me feel special!



Read the following conversation.



Conversation2

Ryan : What do you think about my story?

Heather : It's very good and I like it very much. Thank you, Ryan.

Mrs. Smith : Ryan is very proud of **having written** a story for you. It is his first story.

Heather : Write more stories for me, Ryan!

Ryan : **Writing** stories is great fun. I will try **writing** more.

Mrs. Smith : That's an excellent idea.

Exercise 1-1

Have conversations with your teacher using gerunds and the pictures below. You could start with very simple forms and build them up eventually.

Example: “Do you like travelling?” → “Do you like travelling by air?”
→ “Do you think travelling by air is enjoyable?”

Hints

Play cards, Have plenty of sleep, Perform in front of an audience, Draw portraits, Eat a lot of fresh vegetables, Watch the sunset.



Exercise 1-2

Have conversations with your teacher using gerunds and the pictures below. You could start with very simple forms and build them up eventually.

Example: “Do you like travelling?” → “Do you like travelling by air?”
→ “Do you think travelling by air is enjoyable?”

Hints

Play cards, Have plenty of sleep, Perform in front of an audience, Draw portraits, Eat a lot of fresh vegetables, Watch the sunset.



Heather has a dental check up: I don't want to go to the dentist!

Heather has a bit of a problem today. She has to go to the dentist to have a check up but she doesn't want to. Let's hear what Heather is saying.



Read the following conversation.

Conversation1

Heather : I don't want **to go** to the dentist!

Mrs. Smith : Do you know Ryan is having a check up too?

Heather : But my friends say that they will drill my teeth.

Mrs. Smith : Ah, that's different. **To have** treatment is different from **to have** a check up. They will not drill your teeth.



Read the following conversation.

Conversation2

Heather : Why do I need **to have** a check up?

Mrs. Smith : You need **to have** it to keep your teeth healthy.

Heather : But my teeth are OK.

Mr. Smith : Good teeth start to go bad before you notice.
That's why it is important **to have** a check up.



Exercise 1-1

Have conversations with your teacher using gerunds and the pictures below. You could start with very simple forms and build them up eventually.

Hints

Have a piece of tart, Finish homework, Watch birds, Be a winner, Take a rest, Be alone.



Exercise 1-2

Have conversations with your teacher using gerunds and the pictures below. You could start with very simple forms and build them up eventually.

Hints

Have a piece of tart, Finish homework, Watch birds, Be a winner, Take a rest, Be alone.



Heather still doesn't want to go to the dentist: I think it's good for you to have a check up.

Both Mr. and Mrs. Smith are trying to persuade Heather to have a dental check up. However, Heather is becoming a little stubborn now. Let's see their conversations!



Read the following conversation.



Conversation1

- Ryan : Heather, I promise, it doesn't hurt at all.
I think it's good for your teeth **to** have a check up sometimes.
- Heather : But I'm scared.
- Mrs. Smith : Do you know that if you don't keep your teeth healthy, you may get ill?
- Heather : Really?
- Mrs. Smith : Yes, so **I think** it's important **to** have a check up.

Read the following conversation.



Conversation2

Mr. Smith : Heather, **you** must **understand** it is not scary at all **to** have a check up.

Heather : How do you know?

Mr. Smith : Because we have experienced it. We know it is not scary and **we** all **think** it is important **to** have a dental check up.

Heather : Really?



Exercise1-1

Have conversations with your teacher using "I + think / feel / believe / make / find + to" and the pictures below.

Example: "Do you think it's fun to travel on a hot-air balloon?"
A. "No, I believe it's rather scary to be on a hot-air balloon."



 **Exercise 1-2**

Have conversations with your teacher using "I + think / feel / believe / make / find + to" and the pictures below.

Example: "Do you think it's fun to travel on a hot-air balloon?"
A. "No, I believe it's rather scary to be on a hot-air balloon."



**Heather decides to go to the dentist:
If you are good, they will give you sweets.**

Heather is still frightened of the dental check up. She used to have a dental check up once in a while when she was still a baby. However, it seems like she doesn't remember.



Read the following conversation.

Conversation1

Mrs. Smith : Why are you so scared all of a sudden? You have experienced check ups many times. **If you don't remember**, then that means it didn't hurt.

Heather : Really?

Mrs. Smith : Yes, so **if the check up hurts**, then you would remember it right?

Heather : Yes, but...



Read the following conversation.



Conversation2

Ryan : Mom, also, **if I am a good boy** at the dentist, they give me sweets, don't they?

Heather : Sweets? Really?

Mrs. Smith : Yes, they have special sweets that don't contain sugar, so it can't affect your teeth even **if you eat them.**

Heather : That's great!! When are we going to the dentist?

Mrs. Smith : We'll go this afternoon. **If you are a good girl** at the dentist, I'll cook your favourite stew for dinner.

Exercise1-1

Have conversations with your teacher using “if clause” and the pictures below.

Example: A: “If I am not sure which way to go, who should I ask?”
B: “You should ask the police to show the way if you are not sure which way to go.”



 **Exercise1-2**

Have conversations with your teacher using “if clause” and the pictures below.

Example: A: “If I am not sure which way to go, who should I ask?”
B: “You should ask the police to show the way if you are not sure which way to go.”



 **Exercise2**

Correct them if they are wrong.

1. I would ignore him if he will behave badly.
2. If she will come, I must tell her about the accident straight away.
3. I will know if he tells me a lie.
4. I will check if she will come tomorrow.
5. She will find out if he will stay with us tonight.
6. I would be surprised if you feel uncertain.



 **Summary 1-1**

In units 41-49, you learnt a lot of useful expressions you can use in conversation with your friends or people you meet for the first time. Let's review them before we move on.

Without looking at the previous units, correct the underlined words or fill in the blanks.

Unit 41

A: I'm often invite to my friends' homes.

B: How nice!

**Unit 42**

A: Are the pupils having their classes? It's very quiet.

B: Yes, they are ____ given classes.

 **Summary 1-2**

Without looking at the previous units, correct the underlined words or fill in the blanks.

Unit 43

She is call Heth since the day she started school.
Children are teach writing by Mrs. Brown.

Unit 44

___ you ___ invited to Katy's house before?
I have ___ taught magic by my brother since I was young.

Unit 45

Draw is one of her favourite things.
I have never done such write.



 **Summary 1-3**

Without looking at the previous units, correct the underlined words or fill in the blanks.

Unit 46

Thank you for come to my birthday party.

Be seven is so exciting.

Unit 47

You need have it to keep your teeth healthy.

Unit 48

A: You ____ be a very good athlete, didn't you?

B: Yes, I use to be but not anymore.

Unit 49

____ I am a good boy at the dentist, they give me sweets, don't they?



Free Conversation

Have conversations with your teacher using as many of the expressions you learnt in Units 41-49 as possible, using the pictures below.

