

The Smith family plans to have a vacation abroad: Having said that, Australia is also attractive.

The Smith family has a vacation every year. Now they are planning one for next summer. It is fun planning for a vacation, but it's not always easy. Let's see how they are doing.



Read the following conversation.



Conversation1

Mrs. Smith : I would like to go to China. Beijing sounds very exotic. **Having said that**, Australia is also attractive.

Ryan : I want to go to Hawaii! I want to spend all day on the beach!

Heather : Me too! I want to make a sand castle.

Mr. Smith : Well, I was thinking about Spain. **According to** David, people are friendly and welcoming to family tourists.

Read the following conversation.



Conversation2

Mr. Smith : **Talking of** Australia, didn't you say you had a remote relative living in Adelaide?

Mrs. Smith : That's right. I was just thinking about that. My mother's eldest sister lived in New Zealand. One of her daughter's sons is married to an Australian girl and lives there now.

Mr. Smith : Well, **taking all things into consideration**, Australia sounds like the best choice. There are some gorgeous beaches there too.

Exercise1-1

Have conversations with your teacher using the expressions and the pictures below.

Example1: Having said that

Example2: According to David

Example3: Talking of Australia

Example4: Taking all things into consideration



Exercise1-2

Have conversations with your teacher using the expressions and the pictures below.

Example1: Having said that

Example2: According to David

Example3: Talking of Australia

Example4: Taking all things into consideration



Mr. and Mrs. Smith go to a travel agency: The children's facilities are manned with security guards.

It's Saturday today and Mr. and Mrs. Smith are now at a travel agency to find a vacation package suitable for them.



Read the following conversation.



Conversation1

Mr. Smith : We are 2 adults and 2 children. The children are seven and ten. I wonder which package will be suitable for us.

Travel agent : If you are considering Australia, how about this one. The hotel is suitable for families, **with children's facilities manned** with security guards.

Mr. Smith : That sounds very good. The location looks good, too, **with one side of the hotel facing** onto the beach.

Read the following conversation.



Conversation2

Mr. Smith : Does the package come with car rental as well?

Travel agent : Yes, it comes with a Class D car from Star Auto. I personally recommend an open car. It is very pleasant to drive, along the coast, in the early evening, **with the roof open**.

Mrs. Smith : That sounds very nice.

Travel agent : By the way, near the hotel, there are some restaurants, **with chefs known** worldwide.

Exercise1-1

Have conversations with your teacher about the pictures using “with + noun + past participle / present participle / adjective”.

Example1: ~ with children’s facilities manned with security guards.

Example2: ~ with one side of the hotel facing onto the beach.

Example3: ~ with the roof open.

Example4: ~ with chefs known worldwide.



Exercise1-2

Have conversations with your teacher about the pictures using “with + noun + past participle / present participle / adjective”.

Example1: ~ with children's facilities manned with security guards.

Example2: ~ with one side of the hotel facing onto the beach.

Example3: ~ with the roof open.

Example4: ~ with chefs known worldwide.



Ryan and Heather pack their suitcases: Baggage allowance is no more than one suitcase per passenger.

Now the vacation to Australia is only a few days from today. It is Heather's first vacation abroad, since she was a baby. The Smith family had started packing their suitcases. Let's see how they are getting on.



Read the following conversation.



Conversation1

Heather : Mom, my teddy and doggy won't fit into my suitcase.

Mrs. Smith : Of course they won't. They are too big. **Baggage allowance** these days is **no more than** one suitcase per passenger. That means you can't take everything you want to.

Heather : I want to take both. I can carry them both.

Mrs. Smith : Heather, you can carry one little backpack and one cuddly toy, **at most**.

Read the following conversation.



Conversation2

Mr. Smith : We need to be very careful about the weight of our suitcases. I heard **no less than** 30% of passengers are charged for excess weight.

Mrs. Smith : Actually, we have a launderette at the hotel, so we don't need to take many clothes.

Mr. Smith : That's a good point. So, we can pack light.

Mrs. Smith : Well, we will still have three large suitcases and a medium one for all the children's beach stuff, **at least**.

 **Exercise1-1**

Have conversations with your teacher using “no more than / at most / no less than / at least” and the pictures below.



 **Exercise1-2**

Have conversations with your teacher using “no more than / at most / no less than / at least” and the pictures below.



At the check-in counter:

We would offer you seats, with more legroom, if we had them.

Today is the day when the Smith family flies to Australia. Now, they are at the check-in counter at the airport. It's in the middle of the pre-Christmas season and the airport is very busy with tourists, who are having a winter break abroad.



Read the following conversation.



Conversation1

Mr. Smith : I wonder if you have slightly more spacious seats. We have two children.

Airline staff : I'm afraid the flight is almost full and there isn't much choice. **We would offer seats, with extra legroom, to families, if we had them.** I'm sorry.

Mr. Smith : I see. That's fine, then. **We would normally check in earlier,** but the road was so busy.



Read the following conversation.



Conversation2

Mrs. Smith : We didn't get a window seat, but we can all sit next to each other, at least.

Ryan : That's boring! **If we had a window seat, we could look outside.**

Mrs. Smith : Well, you can't always have what you want. No complaining please.

Heather : **It would be a shame if we couldn't sit together.**

Mrs. Smith : That's right!



Exercise 1-1

Have conversations with your teacher using examples and the pictures below.

Example 1: We would offer seats, with extra legroom, to families if we had them.

Example 2: We would normally check in earlier, but the road was so busy.

Example 3: If we had a window seat, I could look outside.



Exercise 1-2

Have conversations with your teacher using examples and the pictures below.

Example 1: We would offer seats, with extra legroom, to families if we had them.

Example 2: We would normally check in earlier, but the road was so busy.

Example 3: If we had a window seat, I could look outside.



The Smith family enjoys the flight:
I wish I could call grandma and grandpa.

The Smith family is now in the airplane and having conversations. Let's see what they are talking about.



Read the following conversation.



Conversation1



Mr. Smith : Are you enjoying the flight?

Ryan : Yes, I am! I felt great when we took off. It was like a roller coaster! I also liked the meal. I **wish I could** call grandma and grandpa, to tell them all about it.

Mr. Smith : Well, let's do so when we are in Sydney.

Ryan : Oh, OK. But, **isn't it time we arrived** at Sydney airport?

Mr. Smith : Ryan, it's only three hours since we took off. The whole flight takes nearly fifteen hours, don't you remember?

Read the following conversation.

Conversation2

Mrs. Smith : I'm enjoying the flight, but fifteen hours feels very long.

Mr. Smith : It is very long, no doubt. It would be very difficult for Ryan and Heather to be patient, **if it were not for** the entertainment channel for children.

Mrs. Smith : Exactly, when I was a child, even a flight of five hours felt very long. I felt **as if** I were on board forever.

Mr. Smith : I know, I had the same experience. There wasn't anything like the entertainment they have now. We had only books!

Exercise 1-1

Have conversations with your teacher using the expressions in the examples and the pictures below.

Example 1: I wish I could call grandma and grandpa, to tell them all about it.

Example 2: Isn't it time we arrived at Sydney airport?

Example 3: It would be very difficult for Ryan and Heather to be patient, if it were not for the entertainment channel for children.

Example 4: I felt as if I were on board forever.



Exercise 1-2

Have conversations with your teacher using the expressions in the examples and the pictures below.

Example 1: I wish I could call grandma and grandpa, to tell them all about it.

Example 2: Isn't it time we arrived at Sydney airport?

Example 3: It would be very difficult for Ryan and Heather to be patient, if it were not for the entertainment channel for children.

Example 4: I felt as if I were on board forever.



At the airport immigration and customs: Do you have anything to declare?

The Smith family has arrived in Sydney. They are now at the airport immigration. For security purposes, the immigration officers ask all passengers about their purpose of entering the country, how long and where they are staying and so on. After getting through the airport immigration, you have to pick up your baggage and then go through customs. Let's hear what they are asked and how they answer.



Read the following conversation.

Conversation1

Immigration officer : Could I check your passport? What is the purpose of your visit?

Mr. Smith : It's sightseeing.

Immigration officer : How long are you staying?

Mr. Smith : Two weeks, sir.

Immigration officer : Where are you staying?

Mr. Smith : We are staying at Golden Bay Hotel at Bondi Beach.

Immigration officer : Do you have an outbound ticket?

Mr. Smith : Yes, I do. Here you are.

Immigration officer : Fine. Have a nice vacation.

Mr. Smith : Thank you.



Read the following conversation.



Conversation2

- Customs officer : Your passport and incoming passenger card please. Do you have anything to declare?
- Mr. Smith : We have some sweets for our children. We also have beach balls, inflatable floats and water guns.
- Customs officer : Any alcohol, perfume, cigarettes and so on that may exceed tax free limits?
- Mr. Smith : My wife has only a small bottle of perfume.
- Customs officer : Right. May I check your baggage?
- Mr. Smith : Sure.
- Customs officer : (After checking all suitcases and bags) They look fine. Thank you for your co-operation.

Exercise1-1

Roleplay with your teacher using the following settings as though you are at the immigration and customs at an international airport.

Setting 1: Staying at friend's house in New York for one month to do sightseeing. Have a small bottle (35ml) of Sake / Japanese rice wine.

Setting 2: Staying at a hotel in Sydney and Perth for four weeks altogether. Have some Japanese food for friends in Perth.



The Smith family arrives at the hotel: I should think you are tired after a long journey.

Now the Smith family is at the hotel. They are staying for two weeks. They are very tired, after the long flight, but have arrived a bit too early for check-in. Let's see the conversation between Mr. Smith and the receptionist.



Read the following conversation.



Conversation1

Mr. Smith : Hello, my name is Timothy Smith. We are with Sunny Day Tours.

Receptionist : Let me see. Yes, we have a family room for you. But I'm afraid the room isn't ready yet. Could I ask you to wait another two hours?

Mr. Smith : That's fine. We know we arrived too early. But, **would you** kindly keep our baggage while we kill time somewhere?

Receptionist : Certainly, **I should think** you are tired after a long journey. Please use the lounge if you would like to rest.

Mr. Smith : Thank you, that's very kind.

Read the following conversation.



Conversation2

- Waiter : Here is a complementary drink for you. Welcome to Sydney.
- Mrs. Smith : Oh, Thank you. That's very kind of you. I wanted to have a drink before we go out for a walk.
- Waiter : Are you going out now? **I would advise you** to wait for a while. I think a squall is coming.
- Mrs. Smith : Is it, really? Oh, yes, you are right. I can see dark clouds in the east.
- Waiter : The squall will pass in about an hour, **I should think**.
- Mrs. Smith : Thank you for your very thoughtful advice. I don't know much about squalls.

Exercise1-1

Have conversations with your teacher using the expressions we learnt and the pictures below.

Example1: *Would you* kindly keep our baggage while we kill time somewhere?

Example2: *I should think* you are tired after a long journey.

Example3: *I would advise you to* wait for a while.

Example4: The squall will pass in about an hour, *I should think*.



 **Exercise1-2**

Have conversations with your teacher using the expressions we learnt and the pictures below.

Example1: *Would you* kindly keep our baggage while we kill time somewhere?

Example2: *I should think* you are tired after a long journey.

Example3: *I would advise you to* wait for a while.

Example4: The squall will pass in about an hour, *I should think*.



Mr. Smith rents a car:

All class D cars are meant to be equipped with GPS.

Now, Mr. Smith and Ryan are at a car rental. There seems to be a bit of a problem with the car that they were supposed to rent. Let's read conversations between Mr. Smith, the assistant and Ryan.



Read the following conversation.

Conversation1

Mr. Smith : I wonder if we could rent a car with GPS (Global Positioning System).

Assistant : All class D cars **are meant to** be equipped with GPS, but, at the moment, we don't have any Class D cars, with GPS devices, that are functioning properly.

Mr. Smith : That's a shame. What about open cars?

Assistant : **Did you want an open car?** If you do, we have Class E open cars, with GPS and we are happy to upgrade you, as compensation if you are okay with it.

Read the following conversation.



Conversation2

Ryan : Dad, this car is cool! It's bigger and nicer than I thought.

Mr. Smith : Well, we **were supposed to** be given a Class D car, as a part of the vacation package, but were given a Class E car, instead.

Ryan : And it's an open car, just as we wanted!

Mr. Smith : We were going to rent a Class D open car, but their entire Class E car range **happened to** be open cars. So, it worked out well, in the end.

Ryan : Super!

Exercise1-1

Have conversations with your teacher using the expressions shown in the examples and the pictures below.

Example1: All Class D **are meant to** be equipped with GPS.

Example2: **Did you want an open car?**

Example3: We **were supposed to** be given a Class D car.

Example4: The entire Class E car range **happened to** be open cars.



 **Exercise1-2**

Have conversations with your teacher using the expressions shown in the examples and the pictures below.

Example1: All Class D **are meant to** be equipped with GPS.

Example2: **Did you want an open car?**

Example3: We **were supposed to** be given a Class D car.

Example4: The entire Class E car range **happened to** be open cars.



The Smith family dines out: The Blue Lagoon is a casual restaurant.

After having a rest in the room, the Smith family decides to go out to have some Australian food for dinner. Mrs. Smith is asking the receptionist about local food and restaurants.



Read the following conversation.



Conversation 1

Mrs. Smith : We would like to have some good Australian food for dinner. **I wonder if you could recommend** a good restaurant to us.

Receptionist : How about seafood? Lobster, variety of fish dishes and oysters? They are all absolutely fresh and delicious. The Mermaid is a **high-end** restaurant and serves **fine** food.

Mrs. Smith : Hmm... We are with two children.

Receptionist : The Blue Lagoon is a **casual** restaurant, but very popular among families.

Mrs. Smith : That sounds good. Could you reserve a table for us, please?

Receptionist : Sure, I will call them right away.

Read the following conversation.



Conversation2

- Mr. Smith : Hello, we have reserved a table for four, **under the name of** Smith, for seven thirty.
- Waiter : Let me see. Yes, we have a table ready for you. Please, follow me.
- Waiter : (At the table) Here is the menu for you. And here is the drink menu and the children's menu. Also, today's special is barramundi. I highly recommend it. Would you like to order any drinks, **to start with**?
- Mr. Smith : Yes. Orange juice for the children, please. My wife and I would like to choose wine, so could we have the wine list?
- Waiter : Sure.

Exercise 1-1

Have conversations with your teacher using the examples and the pictures below.

Example 1: I wonder if you could recommend a good restaurant to us.

Example 2: The Blue Lagoon is a casual restaurant.

Example 3: We have reserved a table for four, under the name of Smith, for seven thirty.

Example 4: Would you like to order any drinks, to start with?



Exercise 1-2

Have conversations with your teacher using the examples and the pictures below.

Example 1: I wonder if you could recommend a good restaurant to us.

Example 2: The Blue Lagoon is a casual restaurant.

Example 3: We have reserved a table for four, under the name of Smith, for seven thirty.

Example 4: Would you like to order any drinks, to start with?



 **Summary 1-1**

In Units 21-29, you learnt a lot of simple, but useful expressions you can use in conversations, with your friends or people you meet for the first time. Let's review them, before we move on.

Without looking at previous units, change the word(s) in the brackets. There may be more than one correct answer.

**Unit 21**

A: Do you like classical music?

B: No, I really don't listen to classical music. (Say) that, I learnt violin, in the past, and have some violin concerto CDs.

 **Summary 1-2**

Without looking at previous units, change the word(s) in the brackets or fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank/pair of brackets.

Unit 22

A: The child looks tired ____ her head (lean) on her mother.

B: She looks ill ____ her shoulders (shiver) from time to time.

Unit 23

A: You are allowed to take ____ than two servings. Otherwise, the food won't go around to everyone.

B: Well, I think I can manage one serving at ____ .



 **Summary 1-3**

Without looking at previous units, change the word(s) in the brackets or fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank/pair of brackets.

Unit 24

A: I'm too busy to do anything, other than work, but I (play) the piano, if I (have) any time.

B: I _____, too, if I (learn) how to play it, when I was a child.

Unit 25

A: I wish you (tell) me you were leaving today, I (see) you off at the airport, but I have to go to work today.

B: Don't worry, I will come again fairly soon.

 **Summary 1-4**

Without looking at previous units, change the word(s) in the brackets or fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank/pair of brackets.

Unit 26

A: Do you have anything to _____ ?

B: Yes, I have a pack of cigarettes and a bottle of perfume.

Unit 27

A: (will) you help me unload the baggage from my car?

B: Certainly, I (will) also recommend you to use a trolley.

 **Summary 1-5**

Without looking at previous units, change the word(s) in the brackets or fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank/pair of brackets.

Unit 28

A: The meeting (mean) start at eleven, but no one has arrived yet.

B: (want) me to contact the participants on their mobiles? I (suppose) to help another meeting, but still have some time.

Unit 29

A: We would like to have some nice local food. Could you ____ a good restaurant that serves ____ local food.

Free Conversation

Have conversations with your teacher using as many of the expressions you learnt in Units 21-29 as possible and the pictures below.



Free Conversation

Have conversations with your teacher using as many of the expressions you learnt in Units 21-29 as possible and the pictures below.





Expression

Here are some more expressions similar to the ones in Unit23. They are often used in a conversation too.

At best: Under the most favorable condition, interpreted most favorably.

Example - "She claims to be 25, but she looks in her thirties, at best."

At (the) worst: Under the most unfavorable condition.

Example - "This report must be submitted strictly by tomorrow, so I may have to work overnight, at worst."

At (the) latest: No later than.

Example - "The meeting will be finished by 8pm, at latest."

At (the) earliest: No earlier than.

Example - "His second album will be released in October, at the earliest."

 **Word Explanation1****Unit 29: Types of restaurants1**

High-end restaurants: The word “high-end” means “being more expensive and of a better quality than others”.

Low-end restaurants: The opposite of “high-end restaurants” – i.e. cheaper and less sophisticated.

Fine restaurants: It means the same as “high-end restaurant. The word “fine” could be used for foods and drinks – “fine Italian foods”, “fine wines”, etc.

Traditional restaurants: Restaurants that specialize in a certain kind of food, based on the tradition of a certain culture/country - “Traditional Indian Restaurant”.

 **Word Explanation2****Unit 29: Types of restaurants2**

Authentic restaurants: “Authentic” means “genuine”. So far as restaurants are concerned, “authentic” and “genuine” are often used in the same meaning.

Fusion restaurants: Both “fusion” and “hybrid” are used for restaurants that combine elements of different kinds of foods, such as French-American, Italian-American, Japanese-Chinese, etc. “Thai fusion restaurant” (Thai food-based, but elements of other type of foods are used.)

