

**Cousin Scarlet is getting married:
My sister, Belinda, told me that Scarlet and
Matt had decided to get married.**

Today, the Smith family received very good news.
The daughter of Mrs. Smith's sister, Belinda, is getting married!
Let's see more about the news.



Read the following conversation.

Conversation1

Mrs. Smith : My sister, Belinda, just **told** me over the phone that Scarlet and Matt **had decided** to get married.

Mr. Smith : That's wonderful! They have been going out for some time, so it's about time, isn't it?

Mrs. Smith : Yes, they **had been going out** for three years before they **got engaged**.



Read the following conversation.



Conversation2

Mr. Smith : Have they arranged their wedding yet?

Mrs. Smith : Yes, Belinda **said** they **had fixed** the date for their wedding and they're in the middle of writing invitations.

Mr. Smith : That sounds exciting! How about their new home?

Mrs. Smith : They **had looked** for a house for a couple of months before they finally **found** a good one last weekend.

 **Exercise1-1**

Have conversations with your teacher using the past perfect form and the pictures below.



 **Exercise1-2**

Have conversations with your teacher using the past perfect form and the pictures below.



**Belinda talks about the wedding:
She will have finished sending out invitations
by the end of the week.**

Belinda, Mrs. Smith's elder sister, talks about the wedding preparation and her future son-in-law, Matt. Let's see their conversations!



Read the following conversation.

Conversation1

Mrs. Smith : How is Scarlet's preparation going, Belinda?

Belinda : I think it's going well. She **will have finished** sending out invitations by the end of this week. All we need to do after that is to wait and see how many people are coming to the reception.

Mrs. Smith : When will the wedding ceremony take place?

Belinda : They asked the local church. They **will have heard** from the church by tomorrow afternoon.

Read the following conversation.



Conversation2

Mrs. Smith : Where is Matt originally from?

Belinda : He is from California and he **will have been working** in New York for five years in the fall this year, I heard.

Mr. Smith : I see. Will Scarlet continue working after marrying him?

Belinda : I think so. She **will have been researching** on children's mental growth for three years by the end of August this year, but it will take many more years for her to be an established researcher.

 **Exercise1-1**

Have conversations with your teacher using the future perfect tense and the pictures below.



 **Exercise1-2**

Have conversations with your teacher using the future perfect tense and the pictures below.



**Belinda talks about Scarlet's wedding dress:
She says that she wants to choose one as
soon as she has finished sending out
invitations.**

There are a lot of things Scarlet and Matt have to do before their wedding. Belinda tells Mrs. Smith how they are getting on with the preparation. Let's see their conversations!



Read the following conversation.



Conversation1

Mrs. Smith : Has Scarlet chosen a wedding dress yet?

Belinda : Not yet, but she says she wants to choose one as soon as she **has finished** sending out invitations.

Mrs. Smith : She's very organized, isn't she?

Belinda : Well, she isn't too bad. Hopefully, the preparation **will be finished** well before the wedding.

Read the following conversation.

Conversation2

Belinda : By the way, **did** you **ever think about** hiring a chamber orchestra for a party?

Mrs. Smith : No, but why?

Mr. Smith : Scarlet says that she **is thinking about** hiring one, but isn't that too grand?



 **Exercise1-1**

Have conversations with your teacher using four different forms you have learnt in conversations 1 and 2 and the pictures below.



 **Exercise1-2**

Have conversations with your teacher using four different forms you have learnt in conversations 1 and 2 and the pictures below.



Buying a dress for the wedding: You need to have your dress taken up.

Scarlet's wedding is getting closer. The Smith family is now preparing suits and dresses for the occasion. Heather is going to be a flower girl and wear a dress that matches in color with that of the bridesmaids' dresses. She is now at a dress shop to try the dress on. Mrs. Smith is with her, of course. Let's see their conversations!



Read the following conversation.



Conversation1

Heather : Mom, how do I look?

Mrs. Smith : You look absolutely gorgeous. But, I think the dress is a little bit too long for you. I will **get** it **taken** up.

Heather : Is Scarlet going to do it for me?

Mrs. Smith : No, no. She is too busy with her own preparations. I'll **have** the dress maker **take** it up.

Read the following conversation.

Conversation2

Heather : How do I wear this hair ornament?

Mrs. Smith : It needs to be pinned down. Otherwise, you will **get it blown** away, if it's windy on the wedding day.

Heather : What are you going to do with your hair?

Mrs. Smith : Hmm...I haven't decided yet, but probably I will **have** my hairdresser **do** my hair.



 **Exercise 1-1**

Have conversations with your teacher using “get~ + (past participle)” and “have~ + (verb in root form)” and the pictures below.



Exercise 1-2

Have conversations with your teacher using “get~ + (past participle)” and “have~ + (verb in root form)” and the pictures below.



Scarlet chooses her wedding dress: I like the dress embroidered with beads.

Scarlet and Matt have finished sending out invitations. It's now time for them to choose a wedding dress and suit. She is very excited about it since there are many types of beautiful dresses to choose from. Now they are at a wedding dress shop. Let's see how they are getting on.



Read the following conversation.

Conversation1

Scarlet : There are so many dresses to choose from! I can't make up my mind...

Matt : How about that dress with a **trailing** hem and **puffed** up sleeves?

Scarlet : That's absolutely beautiful, but I also like that dress **embroidered** with beads. I like the dress **shining** with spangles too.

Matt : Take your time.



Read the following conversation.

Conversation2

Scarlet : Matt, you **look puzzled**. Have you found anything nice for yourself too?

Matt : No, not yet. I'm not really good at this kind of thing...

Scarlet : Come on, Matt! Don't just **sit watching** me choose my dress. How about asking that shop assistant over there for help? You don't need to **feel embarrassed** to ask for advice.

Matt : Ok, ok...



 **Exercise1-1**

Have conversations about the pictures below with your teacher using the present and past participles. You can talk about your own wedding if you are married or going to be married in the near future, or wedding ceremonies you have attended.



Exercise 1-2

Have conversations about the pictures below with your teacher using the present and past participles. You can talk about your own wedding if you are married or going to be married in the near future, or wedding ceremonies you have attended.



Scarlet and Matt choose their wedding rings: I can feel my heart beating!

One of the most important things in preparing for a wedding is to choose the wedding rings. Scarlet and Matt are now at the jewelry shop. Again, there are many beautiful rings to choose from. Let's see their conversations!



Read the following conversation.

Conversation1

Scarlet : Aren't they all beautiful, Matt? It's so hard to make up my mind. I'm so excited I can **feel my heart beating!**

Matt : It's OK. Take your time. I will be happy with whatever you choose. But we really must **get this shopping done** today.

Scarlet : I know. We don't have much time left, do we?

Matt : Nope. Also we still have many other things to get done, Scarlet.

Read the following conversation.



Conversation2

Matt : I just **noticed you looking** at this pair of rings more often than the other ones. Is it possibly your most favorite of all?

Scarlet : Oh, was I? You are very observant. Yes, I really like this one but it's more expensive than the other ones.

Matt : Just **keep your mind focused** on the design. Don't worry too much if it's a little bit more expensive than the other ones. You are going to wear it for the rest of your life. Choose what you think is suitable for us.

Exercise1-1

Have conversations with your teacher based on the examples and the pictures below.

Example1: I can **feel my heart beating!** / I just **noticed you looking** at this pair of rings.

Example2: We really must **get this shopping done** today. / Just **keep your mind focused** on the design.

1



2



3



Exercise1-2

Have conversations with your teacher based on the examples and the pictures below.

Example1: I can **feel my heart beating!** / I just **noticed you looking** at this pair of rings.

Example2: We really must **get this shopping done** today. / Just **keep your mind focused** on the design.



The day before the wedding: I can't thank you enough.

Tomorrow is finally Scarlet and Matt's wedding day. Scarlet's mother, Belinda, is busy checking if everything is alright, while Scarlet and her dad, Chris, are getting a little bit sentimental.



Read the following conversation.



Conversation1

Belinda : Have you remembered what you are supposed to say as marriage vows?

Scarlet : Mom, I'll be fine. You've asked me that question several times.

Belinda : You **can't be too** careful when it comes to the wedding. I **can't help feeling** I've missed something.

Scarlet : Mom, you have been perfect. You **can't have missed** anything, so just sit down and relax.

Read the following conversation.



Conversation2

Scarlet : Mom and dad, I'm so grateful for what you have done for me until this day. I **can never thank you enough**.

Chris : I thank you, Scarlet. Life with you has been the most wonderful thing I've experienced. I **can't even imagine** what it is like after tomorrow...

Scarlet : Dad, remember our new home is only ten miles away. Things **can't be too** bad. And I will promise we will visit you from time to time.

 **Exercise 1-1**

Have conversations with your teacher using the expressions “can’t + verb + too + (adjective or adverb)”, “can’t + verb + enough”, “can’t help + ~ing”, or “can’t + (verb)” as meaning “impossible” and the pictures below.



 **Exercise 1-2**

Have conversations with your teacher using the expressions “can’t + verb + too + (adjective or adverb)”, “can’t + verb + enough”, “can’t help + ~ing”, or “can’t + (verb)” as meaning “impossible” and the pictures below.





Words to learn

“Marriage vows”

At a wedding ceremony, the bride and groom make a promise to each other. The promise, of course, is about their married life. In traditional ceremonies, the celebrant reads the words line by line and the bride and groom follow and repeat. Normally, the wedding rings are exchanged following the vows. Sometimes, the vows may be said during the exchange of the rings. In modern ceremonies, the bride and groom write and read their own vows.



Wedding ceremony and reception: I may have forgotten to bring my glasses.

It's finally the wedding day. Heather is very excited about attending the wedding ceremony. Now she says that she wants to hold the trail of Scarlet's dress rather than flowers. On the other hand, Mrs. Smith's elder brother, Jonathan, realizes that he has a problem. Let's see their conversations!



Read the following conversation.



Conversation1

Heather : Mom, I don't want to hold the flowers. I want to hold Scarlet's dress. It's so beautiful.

Mrs. Smith : You mean the trail? Well, I don't know. You **may** do so, but it's up to Scarlet. Also, if you are to do that, you will need one more girl to help you because it's a pretty long trail.

Heather : So if I find one more girl, can I do it?

Mrs. Smith : It **might** be OK. I'll ask Scarlet and Belinda, but if it isn't OK, you got to be sensible about it, all right?

Read the following conversation.

Conversation2



Jonathan : Oh, boy. I got a problem, Judy.

Mrs. Smith : What's up, Jonny?

Jonathan : I **may have left** my glasses at home and I'm giving a speech at the reception. I can't read the manuscript.

Mrs. Smith : Do you have to use a manuscript? Haven't you learnt it by heart?

Jonathan : Well, I **might** be able to go without it, but I'm not good at this kind of thing, you know.

Exercise 1-1

Have conversations with your teacher using the examples and the pictures below.

Example 1: You **may** do so, but it's up to Scarlet.

Example 2: It **might** be OK. / I **might** be able to go without it.

Example 3: I **may have left** my glasses at home.



Exercise 1-2

Have conversations with your teacher using the examples and the pictures below.

Example 1: You **may** do so, but it's up to Scarlet.

Example 2: It **might** be OK. / I **might** be able to go without it.

Example 3: I **may have left** my glasses at home.



Mrs. Smith talks with Belinda after the wedding: She would do everything on her own.

After the wedding of Scarlet and Matt, Mrs. Smith and her elder sister, Belinda, are chatting in the living room. Let's see what they are talking about!



Read the following conversation.



Conversation1

Mrs. Smith : That was the most wonderful wedding reception I've ever attended. She arranged almost everything on her own, didn't she?

Belinda : Yes, she did. She **wouldn't** let the wedding planner do anything.

Mrs. Smith : That's why the reception was a big success. I found it absolutely entertaining.

Belinda : Scarlet will be pleased to hear that. As you know, she is a very creative girl. She **would** come up with a lot of ideas even as a child.

Read the following conversation.

Conversation2

Mrs. Smith : I was surprised to know Matt has six brothers and sisters.

Belinda : I was too, when I first heard about it. The wedding **would** be the first time Scarlet saw all of Matt's brothers and sisters. They are really sweet people.

Mrs. Smith : I also heard one of his sisters is a talented pianist.

Belinda : That's Matt's youngest sister. She is marvelous. Her father said that he **would** send her to an academy of music if she **would** become a professional pianist.

 **Exercise1-1**

Have conversations with your teacher on topics related to the pictures. Try to include the expressions that use relative adverbs as much as you can.



 **Exercise1-2**

Have conversations with your teacher on topics related to the pictures. Try to include the expressions that use relative adverbs as much as you can.



 **Summary 1-1**

In Units 1-9, you learnt a lot of simple, but useful expressions you can use in daily conversation. Let's review them here, before we move on.

Without looking at previous units, change the word(s) in the brackets or fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank/pair of brackets.

Unit 1

A: My husband told me that his brother (have) a traffic accident.

B: Was he all right?

A: He said he fortunately (not be) injured.

 **Summary 1-2**

Without looking at previous units, change the word(s) in the brackets or fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank/pair of brackets.

Unit 2

A: You said you had some work to do, but do you think you will be able to come to our party tomorrow?

B: I think so. Hopefully, I (be finished) with it by this evening.

Unit 3

A: You are welcome to borrow my book, but could you return this book to me when you (finish) with it?

B: Thank you. I will (finish) with it by noon.

 **Summary 1-3**

Without looking at previous units, change the word(s) in the brackets or fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank/pair of brackets.

Unit 4

A: Today's homework is really difficult. I think I will ____ my brother help me, as I don't have a good reference book.

B: Why not order one on the internet and ____ it delivered to you?

Unit 5

A: Can you see that house with (smoke) chimneys?

B: Do you mean that one house (paint) in blue?

A: Yes. That's my house.

 **Summary 1-4**

Without looking at previous units, change the word(s) in the brackets or fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank/pair of brackets.

Unit 6

A: Can you hear a bell (ring)?

B: No, I've just heard a door slammed, but can't hear any bell.
You are just imagining it.

Unit 7

A: It's just a math question for junior high school students. It
(can be) difficult for you.

B: I can't (help feel) I'm lacking some basic knowledge.

 **Summary 1-5**

Without looking at previous units, change the word(s) in the brackets or fill in the blanks with appropriate word(s). There may be more than one correct answer for each blank/pair of brackets.

Unit 8

A: You ____ think he is a good person, but I know he is actually a liar.

B: Really? I may (give) a wrong impression when I first saw him.

Unit 9

A: I asked Mary where she had been, but she (will not) answer.

B: She (will) say she could take care of herself even when she was a little girl.

Free Conversation

Have conversations with your teacher using as many of the expressions you learnt in Units 1-9 as possible and the pictures below.



Free Conversation

Have conversations with your teacher using as many of the expressions you learnt in Units 1-9 as possible and the pictures below.



 **Exercise1**

Change the underlined words using the past perfect form.

1. My mother cook dinner when my father came back home.
2. I read the play script several times when the film shooting started.
3. He make many corrections before he handed in the form.
4. Lucy spend hours writing an essay before she submitted it to her teacher.
5. I wait several hours until I was finally called into the room.
6. We live abroad for twenty years until we came back to Japan.



 **Exercise2**

Change the underlined words using the future perfect form.

1. I finish the advanced English course by next April.
2. The film finish by the time I finally get to the cinema.
3. The sculpture be completed when the new museum opens next spring.
4. We be married for fifty years when I turn seventy.
5. I imagine several hotels be built on the moon by the time my great grand children are born.

